CHILDREN WELFARE CENTRE

CLARA'S COLLEGE OF EDUCATION'

Affiliated to Mumbai University

Yari Road, Versova, Andheri(W) Mumbai- 400061.

Research Cell Report

2021-2025

Research Cell

Research in education is a vital and multifaceted process that drives improvement and innovation across all levels of the education system. It is a systematic and scientific approach to investigating problems and providing solutions, ultimately enhancing the quality of teaching and learning.

Here's a breakdown of the importance of research in education:

1. Improving Teaching and Learning Practices

 * Evidence-Based Decisions: Research moves educational practices beyond intuition and anecdotal evidence. By providing empirical data on what works and what doesn't, it allows teachers, administrators, and policymakers to make informed decisions about curriculum, pedagogy, and instructional methods.

 * Developing Effective Strategies: Research identifies and evaluates different teaching and learning approaches. For example, studies on student engagement, feedback mechanisms, and personalized instruction can guide teachers in creating more effective and student-centered lessons.

 * Enhancing Student Outcomes: Research helps to identify factors that affect student success, such as socioeconomic disparities, student motivation, and different learning styles. This knowledge allows educators to develop targeted interventions and support systems that improve academic achievement and reduce dropout rates.

 * Professional Development: Engaging in research, particularly action research in the classroom, helps teachers continuously improve their skills and stay updated on the latest educational trends. It fosters a mindset of critical reflection and continuous growth.

2. Shaping Educational Policy

 * Informing Policy Decisions: Research provides the empirical evidence that policymakers need to design and implement effective reforms. It helps them understand complex issues like achievement gaps, school funding, and accountability, leading to more targeted and impactful policies.

* Evaluating Programs: Research is essential for evaluating the efficacy of new programs or policy initiatives. By assessing their long-term effects, policymakers can determine whether to scale up successful interventions or modify ineffective ones.

 * Providing Global Perspectives: International comparative studies, such as PISA, allow countries to benchmark their education systems against global standards. This research informs policy by highlighting best practices from high-performing countries, encouraging the adoption of successful strategies.

3. Advancing Knowledge and Understanding

 * Expanding the Field of Education: Research contributes to the existing body of knowledge by exploring new questions about learner motivation, child development, and the impact of technology on education. This continuous quest for knowledge helps the entire field of education evolve.

 * Solving Specific Problems: Educational research, particularly applied research, seeks to solve specific problems within the education sector. Whether it's a challenge in a single classroom or a systemic issue across a country, research provides a structured method for finding solutions.

 * Fostering Innovation: Research encourages educators to think creatively and try new things. Instead of relying on traditional methods, it empowers them to explore innovative ideas that may lead to better outcomes for their students.

4. Benefits for Students

 * Improved Learning Experiences: When teachers use research-backed methods, students benefit from more engaging and effective learning experiences.

 * Addressing Individual Needs: Research helps educators understand the diverse ways students learn, enabling them to create lessons that cater to a wide range of learning needs and abilities.

 * Critical Thinking Skills: For students who engage in research projects themselves, the process develops crucial skills in problem-solving, data analysis, and critical thinking that are valuable for their academic and future professional lives.

Research is an Integral part of CWC, Clara's College of Education and conducted research at different levels

Faculty level research work

The faculty is highly motivated and involved in research activities.

One of our Faculty member have received UGC grant for conducting minor research in 2013 and the minor research projects have been completed successfully and submitted to UGC.

Minor research projects completed and submitted to UGC

No	Name of the Faculty	Title of the Project	Remark
1	**Prin. Dr. Ratnaprabha Rajmane**	"A study of the impact of Active Learning Methodology on the learning of students of Tribal Tracks".	Two Years Project work Completed

Ph.D. Research Guide

One of our Faculty member is Ph.D. Research Guide of University of Mumbai

No	Name of the Faculty	Title of the Project	Remark
1	Mrs. Debaleena Rupadhish Roy	"Effect of Metacognitive Strategy Training and Interest on Academic Performance of Junior College Students in The Subject Economics"	Ph.D.awarded and completed
2	Prof. Priti Suresh Chandorker	"A Study of Organizational Citizenship Behaviour and Knowledge Management of the Teacher Educators of B. Ed. Colleges in Relation to Their Total Quality Management."	Ph.D. awarded and completed
3	Mrs. Sonali Kiranpal Singh	"Effect of the Ability Course in the B.Ed. Curriculum (CBCS) on the Capacity Building of the Students and their Attitude Towards the Course"	Ph.D. awarded and completed
4	Ms. Swati S.	'Factors Affecting Academic Procrastination of	Ph.D. awarded and

		Pre-service Teachers with Respect to Their Academic Performance'	completed
5	Smt. Bharati Hiralal Singh	"A Correlation Study of Total Quality Management And Organizational Effectiveness of Secondary Schools In Mumbai."	Ph.D. awarded and completed

Few of our staff members doing their Ph.D. in Education. Prof. Upasna Roy is doing her research in….

Staff Publication

Faculty Paper Presentation International Level

Sr. No.	Title of the paper of the seminar/conference	Organizing agency	Paper Presenter	Publication	Date
1	Food Literacy and the future: Evaluating the Role of Schools in promoting Nutrition and Sustainable Practices	Chhatrapati Shahuji Maharaj University Kanpur on the theme A multidisciplinary approach to sustainability: A Holistic view towards the future"	YES	Under process	29-04-2025
2	Effectiveness of Project-based learning to enhance awareness about sustainable practices	Matoshree Velbai Devaji Hariya College of Arts, Sci. Com. Shahad(W) & Global foundation of India on theme " Exploring the Future : Research, Resilience and Renewal (EFRRR-2025)	YES	ISSN NO.:2347-7075, Impact Factor-8.141,Volume No.-6,Issue-37 IJAAR (International Journal of Advance and Applied Research) Peer Reviewed Bi-Monthly	26-04-2025
3	Internationalization in Education: Overcoming Challenges in Embracing Global opportunities	S.N.D.T. Women's university, Mumbai P.V.D.T. College of education in collaboration with ICSSR for 2 days International Seminar on "Transforming India through Internationalization of Education	YES	ERJ (Educreator Research journal), SJIF Impact Factor: 8.182, Online & Print Journal, vol. XII, Special Issues-I, Mar-April 2025, Peer Reviewed Refereed Journal,DOI Indexing Journal ISSN P-2455-0515, E-2394-8450	25th & 26th April 2025

4	Personalized Learning and Differentiation: Building Inclusive and Effective Classroom	HSNC University , Mumbai BTTC on the theme " Transformative Capacity Building for a sustainable Future	YES	Under process	25-04-2025
5	The Confluence of IKS, Science pedagogy and AI: A Pathway to Sustainable and Inclusive Education	CWC, Clara's college of Commerce in collaboration of University of Mumbai on the Theme."Role of Artificial intelligence in Sustainable Development"	YES	ISSN:2394-7780,Vol. 12, iSSUE 1(XIX0,April-june 2025 IJAIR, Impact Factor 8.126	05-04-2025
6	Empowering Women through Life Skills practicing Gender Equality via Education	7th International symposium on Innovative Global trends in Inter-sectionalism of Gender: Transgressing Boundaries beyond Educational Discipline MIT-ADT University & Innovative Global Technology Trends	YES	Feb 2025, ISSN 2394-630X	19th-21st March 2025
7	The Role of Emotional Intelligence in Peace building: Enhancing conflict Resolution and Fostering Harmony	10th International Conference on Life Skills Education (iCLSE 2025)	YES	International Jpournal of Life Skills Education, Special Vol.	27th February-1st March 2025
8	Building Peace: Multifaceted Approach to adaptability, Problem-Solving, Perseverance and Value-Based Skills	Smt, Kapila khandvala College of Education on the theme ."The Educator's Toolkit:Upskilling for 21st century classrooms"	YES	ISSNONLINE-2278-8808/PRINT:2319-4766, GOI: Impact Factor:8.486. Srjis, Peer ReviewedFeb-April 2025/Volume-13, issue -80	11th & 12th march 2025

9	Fostering Social Count for Peace building: Exploring the Relatedness and Connectedness in Educational Environments Among Pre-service Teachers	Two day conference on "Creating Centers of Excellence: Enabling and Empowering Teachers Time" BTCC, Mumbai.	YES	HSNC University, Mumbai University,I SBN:978-81-970733-7-3	11th1th March 2024
10	Effectiveness of Life Skill Model for peace building to address Poly crisis among Pre service teachers	Shiksha Shodh Manthan, A Half-Yearly International Peer-reviewed Refereed Journal of Education	YES	ISSN :2395-728X,VOL. 10.NO.2,	Oct 2024
11	Media, Social Inclusiveness, and Politics of Power in the Classroom	AAROHAN 2.0 Online Global Summit on ESG and Sustainability. Aarohan 2024 on the theme, "sustainable Leadership: Integrating ESG in Global Business practices	YES	ISBN:978-81-19567-57-7, First Edition 2024,Eureka Publications	11th March-16th March 2024
12	Empowering Narratives: Unveiling the Challenges and Triumphs of Marginalized Voices through Life Skills Mastery in Autonomy, Self- Regulation, and Motivation	International Seminar cum Workshop - Hybrid Mode On "Envisioning Inclusion: Transforming Vision into Reality"Smt. Kapila Khandvala College of Education (Autonomous)	YES	SRJIS, Online ISSN:2278-8808/Print:ISSN: 23194766,Impact factor:8.153, Global Indexed, An international peer Reviewed, Jan-mar,2024, Vol. 12, issue-69	19th &20th Janua ry 2024
13	"Fostering Life Skills to ordinate Peace building and Compassion among pre-service Teachers"	9th International Conference on Life Skills Education (ICLSE 2024) Global Synergy for Sustainable Development: Integrating Life Skills for Systemic Change	YES	International Journal of Life skills Education, Special Vom., Jan 2024,ISSN 2394-630X	4th to 6th January 2024
14	Life skills: An Imperative Gimmick for Inclusion and Peace building among Pre- service Teachers for Sustainability	Multidisciplinary and Interdisciplinary Approaches towards Inclusive Sustainable Development RUSA 2.0,Center for Person, Department of Social work &Person, Department of Social	YES	International Journal of Life skills Education, Special Vom., Jan 2024,ISSN 2394-630X	

		work.			
15	Hedonic and Eudaimonic Well Being: An Amalgamation for Peace building through Life Skill	KTIR	YES	Published	13th & 14th October 2023
16	Sustainable Pillars of Triumph to Peace building through Life Skills.	Pillai College of Education in collaboration with CEAM (Council for Educational Administration and Management)	YES	Published	August 2023
17	Life Skills :Trailblazer for Peacebuilding	Anjuman Islam	YES	Published	June 2023
18	Need Method	Kapilakhandwala College of Education	YES	Published E-ISSN 2278-8808	January 2023
19.	Blended learning: Tool for substance of Education	Two-day International Conference on Innovation and Reforms in Higher Education- ICIRHE-2022 .Allgappa University	YES	Published Page no,:205 ISBN: 9-788195522637	25th and 26th November,2022
19.	Blended learning: Tool for substance of Education	Two-day International Conference on Innovation and Reforms in Higher Education- ICIRHE-2022 .ALLGAPPA UNIVERSITY	YES	Published Page no,:205 ISBN: 9-7881955226 37	25th and 26th November,2022
20.	Education: Key to unlock sustainable development goals	Kapila	YES	Published ISBN : 978-1-387-74805-1	July 2022.
21.	"21st Century Skills for Sustainable Development Goals"	MCT ,College of Education And Research	YES	-	20th April,2022
22.	Equity and Excellence in School Education-Global Challenges	MPUAT, Udaipur (Rajasthan)	YES	Paper published ISBN: 978-81-909947-1-2	27th & 30th August, 2018
23.	Issues Related To Women	H.S.N.C. Boards , Gandhi Shikshan	YES	Paper Published	17th March 2018

College Level Research- Action Research done by students- The Students of the institution conduct research on all the following aspects. Every teacher takes up one activity either individually or as a part of a group, depending on the research undertaken. The feedback regarding the effectiveness of the program is obtained. This feedback is used for evaluating the program and necessary improvements are made in the program, which help the institution to develop further.

The action research work is encouraged in the following areas:-

- Community centered research for community welfare
- Research for Curriculum development.
- Research for development of the teaching learning process
- Practicing teaching
- Extension work
- Curriculum transaction
- Research for Uses of ICT
- Research On School students problem

Research Enrichment Workshop

The Research Enrichment Sessions were conducted for the Second Year Students . The Enrichment Program for Research has been an important part of developing research culture in our Institute.

The objectives of the same area –

1. To acquaint the student teachers regarding the basics of action research.

2. To introduce to the student teachers the significance of review of related literature.

3. To explore the different data collection tools 4. To understand the analysis of the findings of the action research 5. To arrive at the conclusion on the research conducted

6. To examine the research work in light of the research ethics

7. To be oriented about the Intellectual Property Rights and plagiarism 8. To understand the report writing procedure and format

9. To acquaint the student teachers with the different reference styles

The **learning outcomes** At the end of this sessions of the Research Enrichment Program, the learner will be able to

1. Differentiate between fundamental and action research

2. Conduct reviews of related literature for the action research

3. Reflect on the reviews of related literature

4. Effectively use the data collection tools as is required for the action research

5. Analyze the findings of the action research

6. Conclude the findings of the action research

7. Write a research report in the required format

8. Write the reference of the action research report .

Conclusion: The students could complete their Action Research Project with better equipped background and preparatory knowledge. The feedback was taken where the students expressed their action research readiness and better preparation for the skills needed for research in course papers as well as in action research.

Modules Made for Research Enrichment Program Education Research Basics A. Background Of Research

- Research in Education: Concept, Need and Purpose

- Types of Research

- Fundamental, Applied and Action Research

- Introduction to Action research

- Overall picture of an Action Research

    Research Design –

    I.   Meaning and Purpose of Research Design

    II. Identification of research Topic

    III. Significance of review of related literature

    IV Research Questions and Hypothesis

    V Research Variables

    VI. Method, sample, and tools

Guidelines for Students:

    Procedure:

1. Each student from School or Jr. College (Group)will select topics from the above-mentioned list. The topics cannot be repeated. Make necessary changes in the topic your School/college name, anything you wanted to add which you feel. Finalize topic with your in-charge teacher.

2. All of you need to do survey for action research. (Method of your research will be Survey method.)

3. Students will select questionnaire Tool and prepare it yourself with the help of your in-charge teacher, for questionnaire do Google browsing, check your questionnaire from your group in charge.

4. a) Your group in charge will finalize questionnaire tool.

   b) Once confirmed it by you. You can go head to collect data from the concerned population. (Select your student's population from your internship group one division if less two division)

4. Minimum Sample Size: 50

5. Next Procedure: Collect data from students, keep all questionnaire with you next Saturday 9th March will take session for how to do tabulation, analysis of Data and Report writing attendance for session is mandatory.

 6.Take the necessary permissions from the concerned authorities and photographs as evidence for report writing. Submit Letter for data collection to concern authorities.

Viva Voice

The viva voce is the final assessment for your research. It is an oral examination where the student defends their research to in charge Guide . This involves answering questions about your work, typically related to the literature, methodology, your findings and the significance of your conclusions.

After viva you have to complete your research report writing and make Spiral binding to submit it.

Front Pages of Research report

"Research Title"

Action Research Submitted

To The

C.W.C. Clara's College of Education

For The

Completion of IV Semester Project work

Submitted By

Name

Under The Guidance of

Name of the Guide

Date-

DECLARATION

I wish to state that the work embodied in this titled **"Name of the Title** " forms my own contribution to the research work carried out under the guidance of **Guides name**

This work has not been made to previous works of others. It has been clearly indicated as such and included in the bibliography.

Your Name

Certified by

Guides name /Sign

ACKNOWLEDGEMENT

Table of Contents

Sr. No	Content	Page No.
	Front Pages	
	The context or background	
	Literature review	
	Statement of research (Title of the research)	

	Research Design
	    a) Methodology
	    b) Sample size
	    c) Sampling Technique
	    d) Limitation	

	Tools making (Questionnaire)	
	Data collection	
	Analysis of research a) Tables (Excel Sheet) b) Graphs c)Analysis of the graphs d) Interpretation of Data	
	Research findings including conclusion	
	Future scope of the study	
	Reflection and implications	

After pre preparation and orientation of action research all students has chosen there titles of their action research. Following batches from 2021-2023,2022 -2024, 2023-2025 students action research titles list is given here.

Batch 2021-2023

Student List

Sr. No.	Students Name	Title of the Action Research
1	Siddiqueh Agha	A study of effectiveness of career dissemination activities among students in secondary section-career law
2	Rehana Rizwan Ansari	Drawing attention amongst the students of secondary section towards increasing air pollution .
3	Pamela Dsouza	Effects of consumption of junk food among the school students.
4	Bhavna Bhute	Effectiveness of Flipped Classroom Strategy On Achievement In Chemistry Among Secondary School Students Of SVKM International School, Grade IX-B
5	Nidhi Amar Bhatt	A study on talkative and inattentive students must be made attentive in the class and can perform well and not get dropped out of school
6	Adrian Jude Carroll	A study of effectiveness of career dissemination activities among students in secondary section career- merchant navy
7	Rinkal Chamariya	Enhancing mathematical competence through critical thinking among secondary school students
8	Kajal Kothari	Disciplines and its impact on health, safety, well-being: comprehensive study"
9	Shalet Cyril Fernandes	Harmful effects of single-use plastic on the environment
10	Zainab Gandhi	A study of effectiveness of career dissemination activities among students in secondary school.
11	Disha Subhash Kavadiya	A study on the effectiveness of an awareness program regarding first aid and basic life support for the management of disaster among secondary school students
12	Drishti Kavaiya	Developing cleanliness awareness in the students of secondary section.
13	Khan Amirunnisa Mohd Sabir	A study on remedial teaching's effectiveness to boost mental wellness among secondary students

14	Gulsaba Khan	Solving a problem or informing individual and community-based knowledge in a way that impacts teaching, learning, and other related processes
15	Khan Saba Ishak	Difficulties in learning english grammar faced by students
16	Taiba Aqsa Khan	A study of the impact of online video conference lectures over live classroom lectures
17	Khot Tabassum Maqbool	Creating awareness for classroom And school discipline rules In the students of children welfare Centre high school, grade viii b
18	Sheetal Kompala	A study of effectiveness of career dissemination activities among students in secondary section career - probationary officer.
19	Saniya Merchant	A Study Of Effectiveness of Career Dissemination Activities Among Students of Children Welfare High School (Career - Finance)
20	Ruchira Mhatre	A study on awareness regarding increasing pollution among the secondary section students.
21	Vandita Mishra	A perception of b.ed. Students towards positive reinforcement during internship
22	Mittal Patel	A study on developing awareness of problem solving in mathematics among the students of secondary section.
23	Alia Potia	Study On Improving Student Learning By Using The 5e Model For Grade 3
24	Zeenat Qureshi	Understanding Peer Pressure Among 9th Grade Students Of Children Welfare Centre High School: A Research Survey
25	Sonia Rana	A study of effectiveness of career dissemination activities among students in secondary section career event manager.
25	Shruti Salvi	A study of effectiveness of career dissemination activities among students in secondary section career. Journalism
26	Farheen Shaikh	A study of effectiveness of mental wellbeing program to enhance attention of junior college

27	Ayushi Singh	A study of effectiveness of career dissemination activities among students in secondary section.
28	Trilotama Ravi Singh	A study to assess the impact of innovative ways to create awareness for banking transactions among junior college students in the commerce stream
29	Nisha Vaviya	A study on removing mathematical anxiety among secondary students
30	Akshita Yadav	"The study of mental health of Mumbai area teenagers."

Batch – 2022- 2024
Student List-Batch

Roll No	Name of the students	Title of the Action Research
1	Bamania Kareena Raju	A study of secondary school student's anxiety about summative examinations.
2	Barse Varsha Yosef	"A study of difficulties faced by teachers in teaching"
3	Bhartiya Archana Ashok	A Study of school/junior college students on Usage of social Networking sites For Academic purpose.
4	Bhusare Shruti Damodar	A study of secondary school student's attitude towards Environmental Protection."
5	Chaurasia Neha Ashok	"A study of difficulties faced by teachers in teaching "
6	Dadan Nuzhat Muniruddin	A Study on the Effectiveness of Positive Reinforcement on Secondary School Students Learning and Well-being.
7	Dsouza Samantha Camilo	"A Study Of Secondary School Student's Stress About Examinations.''
8	Fernandes Carmina	"A study of junior college student's attitude towards Environmental Protection in relation to their environmental awareness."
9	Furtado Reinetta Wilfred	A Study on the Environmental Consciousness /Awareness among Students of Std VIII.
10	Gonsalves Renita Ruzario	A study on problems faced by teachers in

		teaching.	
11	Idrisi Khushboo	A study of stress among secondary school students and the coping strategies adopted by teachers to cope-up"	
12	Jain Jaya Dinesh	A Study of stress among college students and their coping strategies.	
13	Kadam Anjali Chandrakant	"A Survey on Higher Secondary School Students' Opinion Regarding Caste – Based Reservation System in Education"	
14	Kapadne Dhanshree Vinod	"A study of secondary student's fear about examination"	
15	Khan Nida Fateema Akbar	A study of Secondary student on LSRW(Listening, Speaking, Reading and Writing)	
16	Khan Sana Fakruzama	A study of junior college student's awareness in the subject of commerce and of career related to it	
17	Khan Sumaiya Sirajuddin	An Action Research On Summative Exam Anxiety Of Senior Secondary School Students.	
18	Khan Zainab Abdul Rehman	A study of secondary school students fear & anxiety about examination.	
19	Madiha Hasan Waseem Hasan Sabamaghfarat	A study of secondary school student's fare and anxiety about Math's examination.	
20	Mall Matilda Kingsly	A study of secondary school student's Stress/ anxiety about examination.	
21	Mansoori Sabeena Sikandar	A Study Of Secondary School Student's Stress About Examinations.	
22	Maurya Jyoti Vijaybahadur	A study of secondary school students in anxiety about examination.	
23	Mhatre Naina Raju	A Study of school/junior college students on Usage of social Networking sites For Academic purpose.	
24	Mishra Akankshadevi Lalmani	A survey of junior college students' awareness in the subject of coding and of careers related to it.	
25	Muliya Pratima Ramesh	A study of secondary school students in anxiety about examination	
26	Patil Sakshi Hareshwar	A study of higher school students' attitude towards Environmental Protection in relation to their environmental awareness.	
27	Patil Snehal Shrikant	A study of secondary school students' anxiety about examination.	

28	Purohit Pooja Karan	A study of junior college student anxiety about the Board examination
29	Sahu Manisha Santosh	A study of secondary school students in anxiety about examination
30	Saroj Ranjana Ramesh	A Study Of School/Junior College Students on "Usage Of Social Networking Sites For Academic Purpose".
31	Shaikh Anam Mohammed Anwar	A study of learning problems in science of secondary school Student
32	Shaikh Muskan Mohammed Ilyas	A study of learning Problems in subject – Mathematics of Secondary School Students.
33	Shaikh Naazneennaaz Yusuf	A study of secondary school students' anxiety about summative examinations
34	Shaikh Saba Munna	A study on Career Interest Among School/Junior College Students in "Relation with their Economic Status".
35	Shaikh Shamina Munna Ali	A Study Of School/Junior College Students on "Usage Of Social Networking Sites For Academic Purpose".
36	Shaikh Sufiya Mohammad Irshad	Students face difficulty on subjects. Secondary section
37	Sharma Saraswati Chetraj	A study of secondary school student anxiety of boards examination
38	Sinha Sonali Anil	A study of secondary school student's awareness about internet and its usability
39	Thakur Sonal Ramavtar Sunita	A study of secondary school students in anxiety about examination
40	Uchil Sonali Ravi	Stress management among youth
41	Vanniar Maria Madalaina Chinappa	A study of secondary school student's awareness about internet and its usability
42	Vishakha Kaustubh Soman	A study of secondary school student attitude Towards Anxiety about summative examination.
43	Yadav Neha Rajesh	A study of secondary school student anxiety about the Board examination

44	Mabel M. Fernandes	"A study of higher school students attitude towards Environmental Protection in relation to their environmental awareness"
45	Chauhan Iram	A study of Junior Colleges students approaches towards examination and education

Batch – 2023- 2025
Students list

Sr. No	Name of the student	Title of the Action Research
1	Ansari Sayama Mustafa	Attitude Towards Environmental Protection in the Relation to the Environment Awareness.
2	Bangera Madhvi Mohan Sunita	A study of the Influence of Classroom Décor on Students Motivation.
3	Bhalerao Anjali Shankar	A study of Secondary School Students Approaches Towards Summative Examination
4	Bragg's Malaika	A study of Integrating Culturally Relevant Pedagogy in the Classroom
5	Chavan Madhura Kedar	Study of Junior College students Usage of Social Networking Sites Action Research.
6	Gonsalves Swejal Edward	---
7	Honnihal Pooja Madivali	Impact of homework on students academic performance.
8	Jaiswar Manisha Umashankar	A study of Higher Secondary School Students awareness in the subject of Math's and career related to it
9	Joshi Shraddha Tulsidas	A Study of the Impact of Outdoor Learning on the Student's Engagement.
10	Mandal Komal Ramnarayan	A Study of Junior College Student's Career Interest in Relation Together Commerce Field.
11	Patole Divya Sunil	A study of Higher Secondary School Student's Awareness about Internet and its usability.
12	Qureshi Saima Mohd Salim	A Study of Junior College Students' usage of social networking sites for personal and academic work.
13	Rajpurohit Namrata S Lalit	A study of Higher Secondary School Students' Perception of Environmental Protection in Relation to their Environmental awareness.
14	Rawal Tanuja Ranjit Kumar	A study of Higher Secondary School Student's anxiety about Examination

15	Sakarwal Anita Laxminarayan	A study of the Effectiveness of Peer Tutoring in English
16	Shaikh Souleha Abdul Majid	A study of the Role of Mindfulness Practice in reducing Classroom Stress.
17	Smruthi E P Babu	A study of Higher Secondary School Student's Anxiety about Examinations,
18	Thakur Muskan Radheshyam	A study of Higher Secondary School Students approach towards Examination and Education
19	Worliwala Narjis Fatemah Shaizad	Study of Junior College Student's usage of social Networking Sites for Personal and academic work
20	Yadav Jyoti Sherbahadur	A study of Honesty as a Human value among students of Standard VIII OF Global Tree High School, Mumbai
21	Yadav Preeti Tulsi	A study of Higher Secondary School Student's Awareness about Internet & its Usability.

Conclusion:

The students could complete their Action Research Project with better equipped background and preparatory knowledge.

The feedback was taken where the students expressed their action research readiness and better preparation for the skills needed for research in course papers as well as in action research.